



Tring School

Attitude to Learning

Classwork	
1	<ul style="list-style-type: none"> ● Consistently producing classwork of a standard which demonstrates that students have done more than required e.g. Completing stretch and challenge tasks ● Makes exceptional progress in lessons due to high level of engagement ● Makes consistent oral and written contributions ● Works very effectively with peers
2	<ul style="list-style-type: none"> ● Producing classwork of a standard which demonstrates that students have understood the task and completed to a good standard e.g. Completing all standard tasks ● Makes good progress in lessons ● Takes part in discussion (prompted or unprompted) ● Works well with peers
3	<ul style="list-style-type: none"> ● Standard of classwork is inconsistent. ● Tasks may not always be completed ● There can be off task chat during group activities/paired work ● Can contribute effectively but needs prompting to keep on task
4	<ul style="list-style-type: none"> ● Standard of classwork is poor ● Tasks are rarely completed ● There is often off task chat during group activities/paired work ● Rarely contributes positively ● Evidence of concern has been logged in SIMS behaviour log
Homework	
1	<ul style="list-style-type: none"> ● Meets all deadlines ● Consistently producing homework of a standard which demonstrates that students have done more than required e.g. Completed wider reading/stretch and challenge tasks/additional work/work of a higher standard than expected)
2	<ul style="list-style-type: none"> ● Meets all deadlines ● Producing homework of a standard which demonstrates that students have understood the task and completed to a good standard.
3	<ul style="list-style-type: none"> ● Meets most deadlines but this is inconsistent ● Standard of homework is inconsistent ● Students are not always meeting expectations
4	<ul style="list-style-type: none"> ● Does not meet most deadlines ● Standard of homework is poor ● Students are not meeting basic expectations ● Evidence of concern has been logged in SIMS behaviour log
Behaviour	
1	<ul style="list-style-type: none"> ● Consistently shows evidence of working very effectively in group work tasks ● Supports the learning of others ● Is always engaged in lessons ● Is a role model to other students
2	<ul style="list-style-type: none"> ● Completes group work well and usually takes part effectively ● Engaged in lessons and is motivated to learn
3	<ul style="list-style-type: none"> ● Focus and engagement is inconsistent and there is a need for more consistency in approach to learning ● Occasionally disrupts the learning of others. ● There may be evidence of logged concerns in SIMS behaviour log
4	<ul style="list-style-type: none"> ● Frequent poor attitude to learning ● Disrupts the learning of others on numerous occasions ● Evidence of concern has been logged in SIMS behaviour log ● Parents have been contacted about behaviour concerns
Organisation	
1	<ul style="list-style-type: none"> ● Not applicable to Organisation
2	<ul style="list-style-type: none"> ● Arrives to lessons equipped with all the necessary items for that subject area ● Arrives to lessons on time and ready to learn
3	<ul style="list-style-type: none"> ● Can be organised but this is not consistent ● May attend some lessons without the correct equipment ● Is not always on time and can be distracted on occasions
4	<ul style="list-style-type: none"> ● Disorganised and doesn't respond to support to improve ● Not engaged in lessons and arrives late and not ready to learn ● Does not have the right equipment on multiple occasions ● Evidence of concern has been logged in SIMS behaviour log