

# Year 11 Exam Preparation

*Working together for success in  
the GCSE examinations*



# SCHOOL PRAYER

Living God creator of us all,  
We thank you for your love that strengthens each of us.  
Help us to value ourselves and others,  
To rejoice in the opportunity to learn,  
To care for the environment we share  
And to build up the community in which we live.  
We ask for your blessing on the students, the staff and all  
who support Tring School.  
Amen



# Programme for the evening

- Making revision effective
- Study Support Programme
- Preparing for Examinations – Practical Matters



# Music and Learning



## The Mozart effect



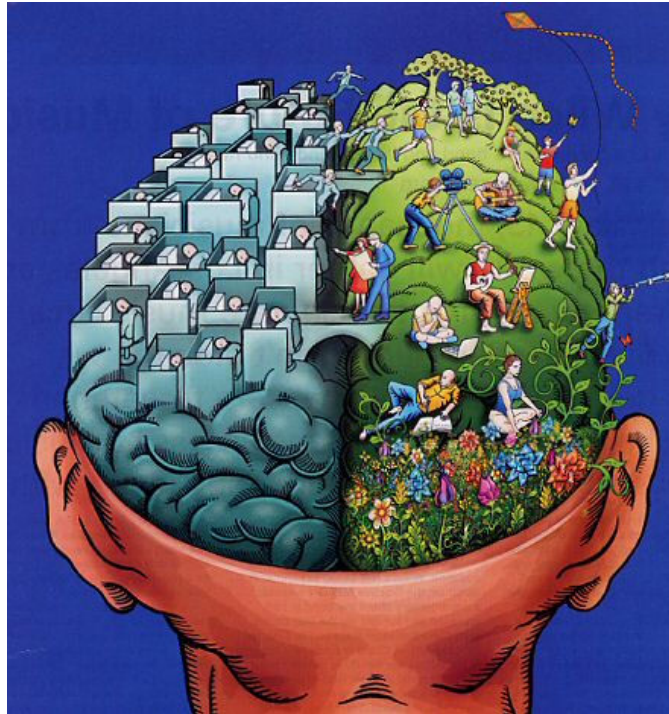
# Our amazing brains



# Our amazing brains!

## Left Brain

- Words
- Number
- Language
- Logic
- Science
- Maths
- Analysis
- Lists
- Detail



## Right Brain

- Rhythm
- Intuition
- Creativity
- Imagination
- Day-dreaming
- Colour
- Music
- Art



# Right brain/left brain conflict

Look at the chart and say the COLOUR not the word

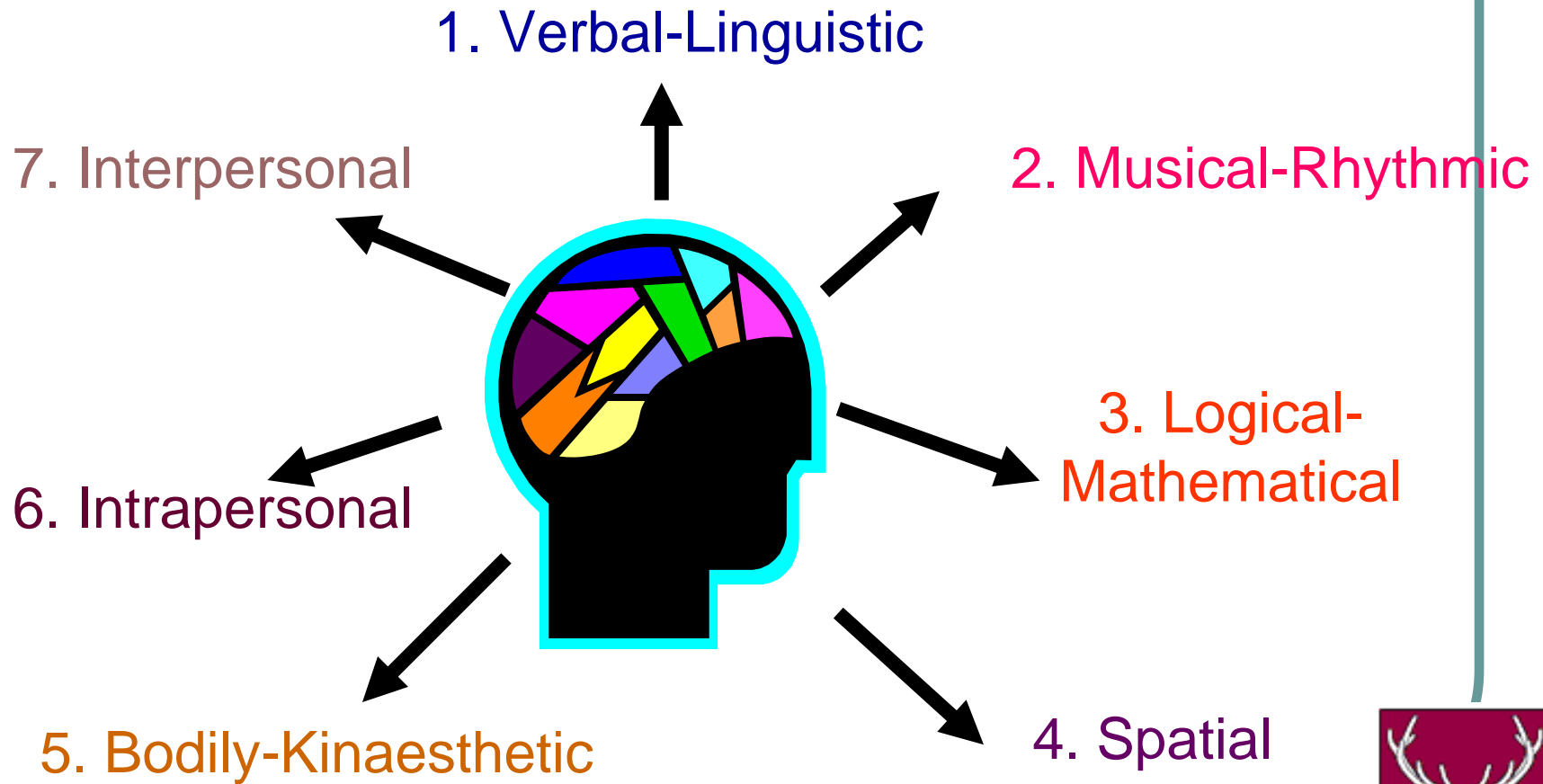
<b>YELLOW</b>	<b>BLUE</b>	<b>ORANGE</b>
<b>BLACK</b>	<b>RED</b>	<b>GREEN</b>
<b>PURPLE</b>	<b>YELLOW</b>	<b>RED</b>
<b>ORANGE</b>	<b>GREEN</b>	<b>BLACK</b>
<b>BLUE</b>	<b>RED</b>	<b>PURPLE</b>
<b>GREEN</b>	<b>BLUE</b>	<b>ORANGE</b>

## Left – Right Conflict

Your right brain tries to say the colour but your left brain insists on reading the word.



# Gardiner's Multiple Intelligences





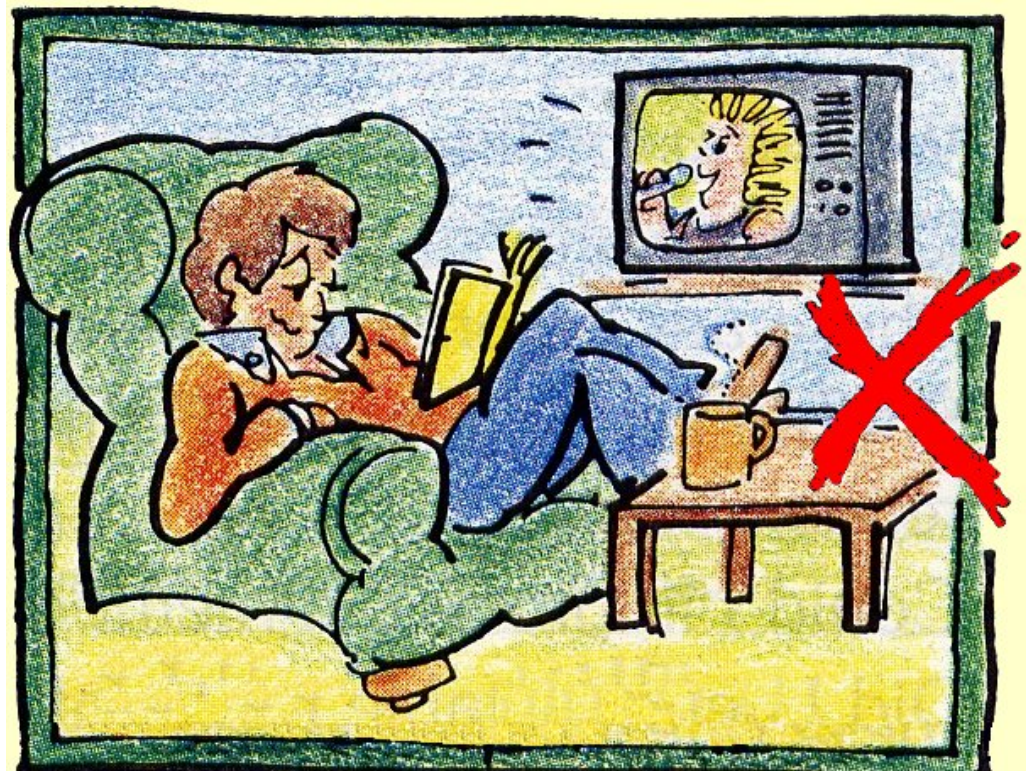
# How do we learn?

- Learning Preference Profiling
- How they learn
- Revision Techniques
- Revision Timetable
- SAM Learning

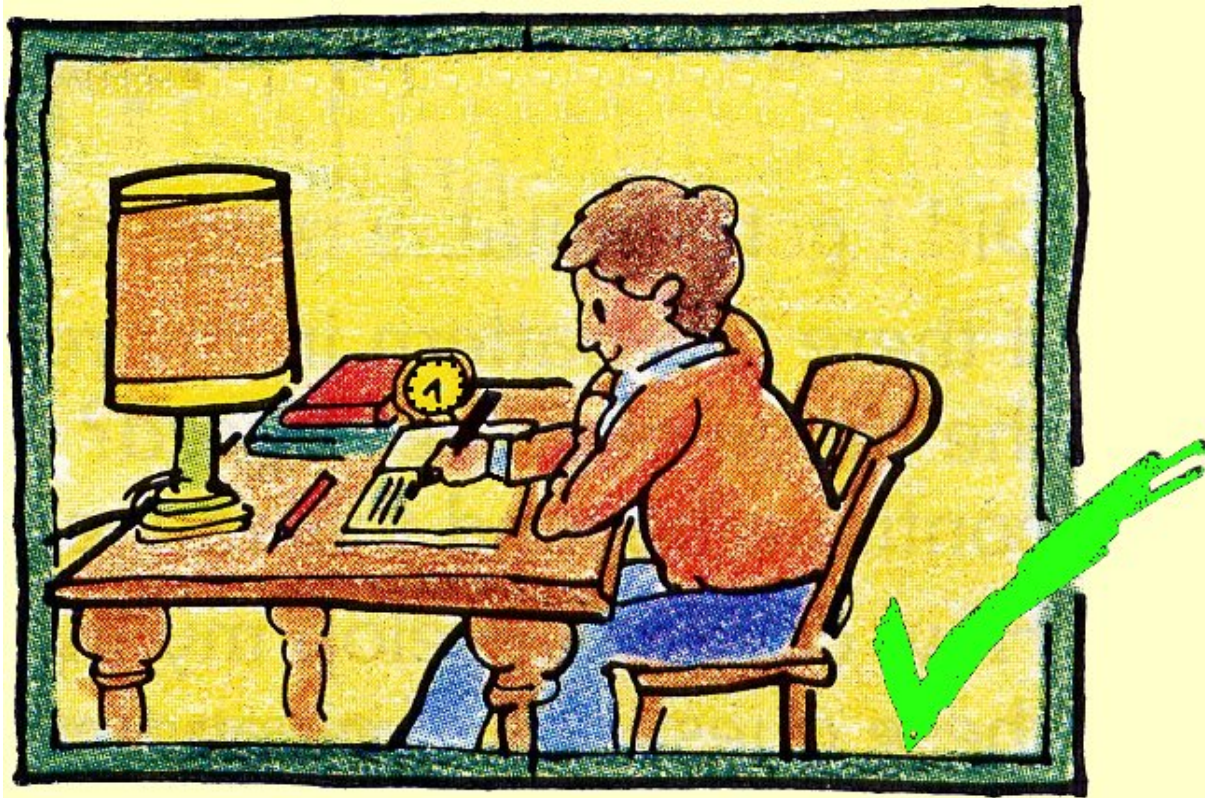
<http://www.samlearning.com/>



# Where they may like to revise

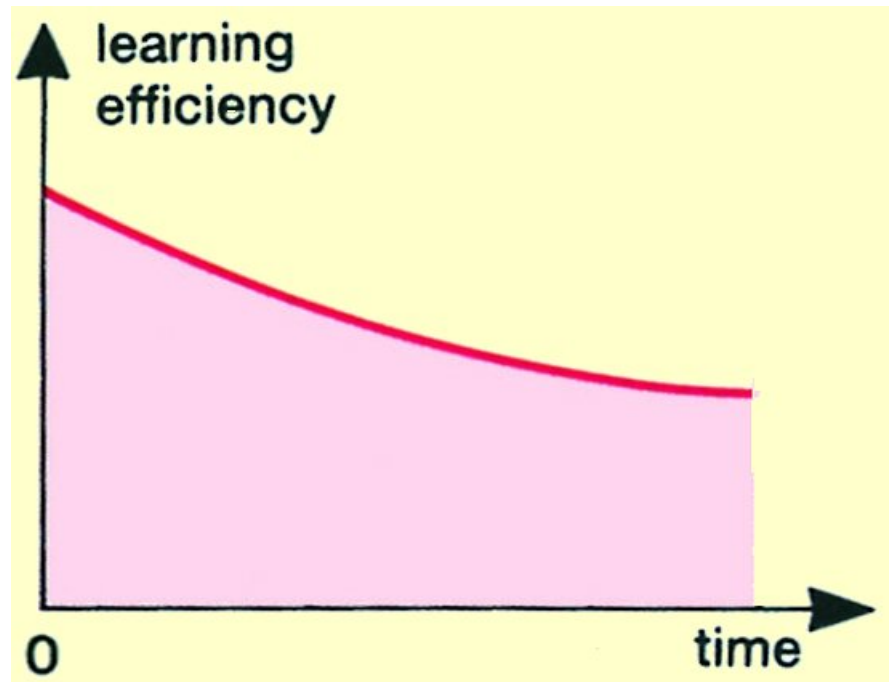


# Where they should revise



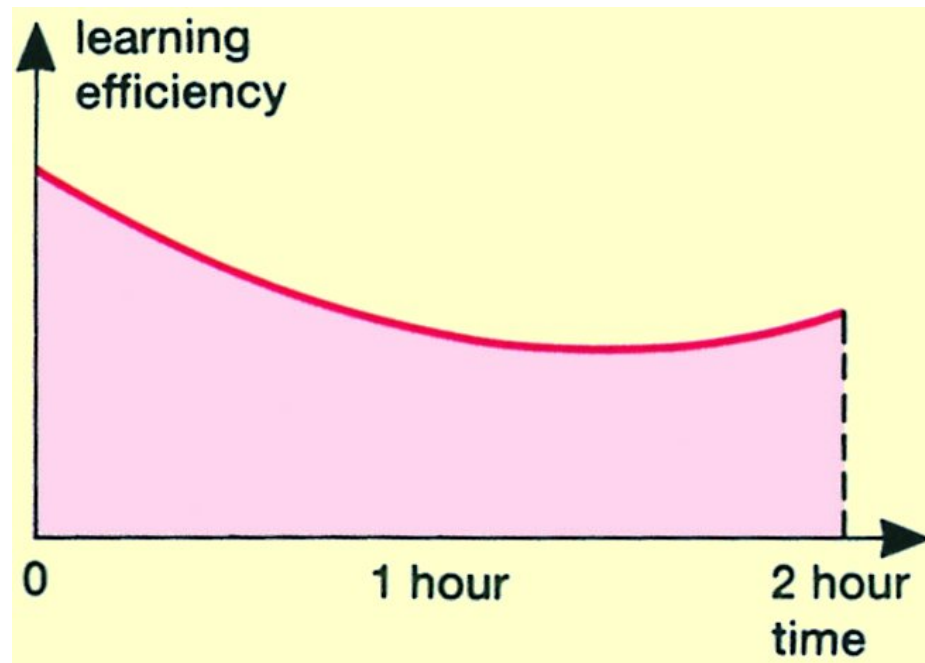
# How should they revise?

If they just sit down to revise without a definite finishing time, then **learning efficiency** falls lower and lower

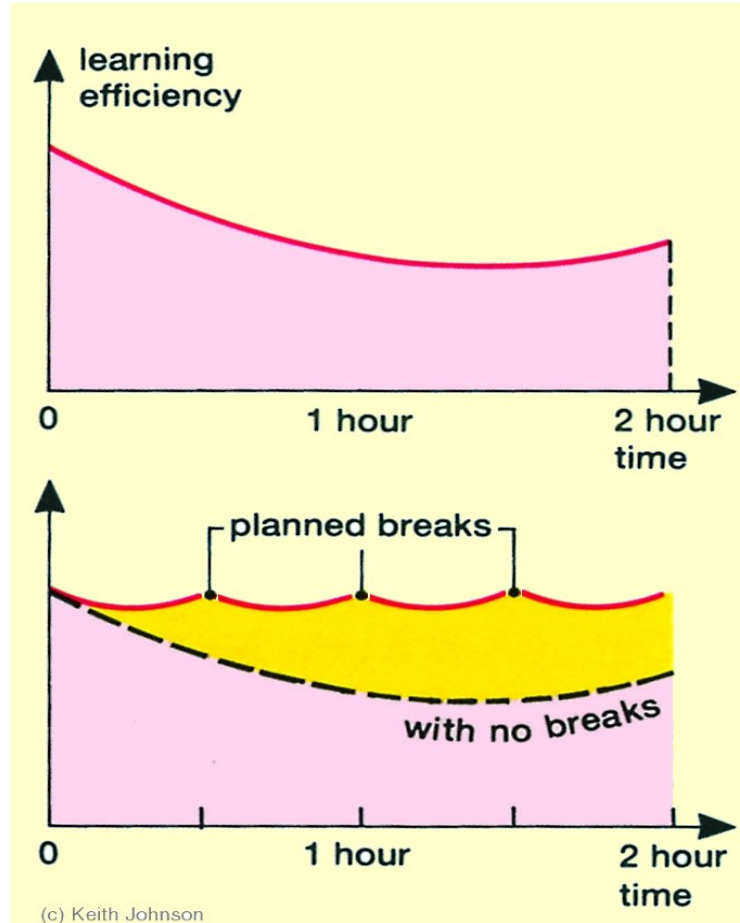


# How can this be improved?

If you decide at the beginning how long you will work for with a clock, then as your brain knows the end is coming the graph rises towards the end



# To improve this even more?



# One hour may look like this

- 20 mins *fresh topic*
- 5 mins *review yesterday*
- 5 mins *break (raid fridge)*
- 5 mins *review last week*
- 5 mins *review last month*
- 5 mins *review fresh topic again*
- 10 mins *mind-map new topic*
- 5 mins *break (don't phone a friend)*
- **start again**



# Revision = Reviewing

*Within 24 hours you forget 80%  
of what you have just learnt!*





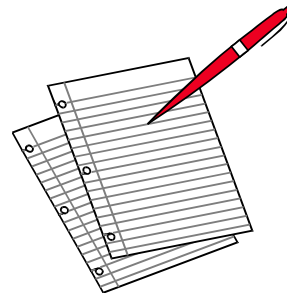
# Revision = Reviewing

- practise recalling information
- learn definitions, meanings, equations, sequences, dates
- testing
- practising timed exam questions
- ASK!



# Revision Techniques

- *highlight*
- **condense**
- record
- talk
- test
- *time*

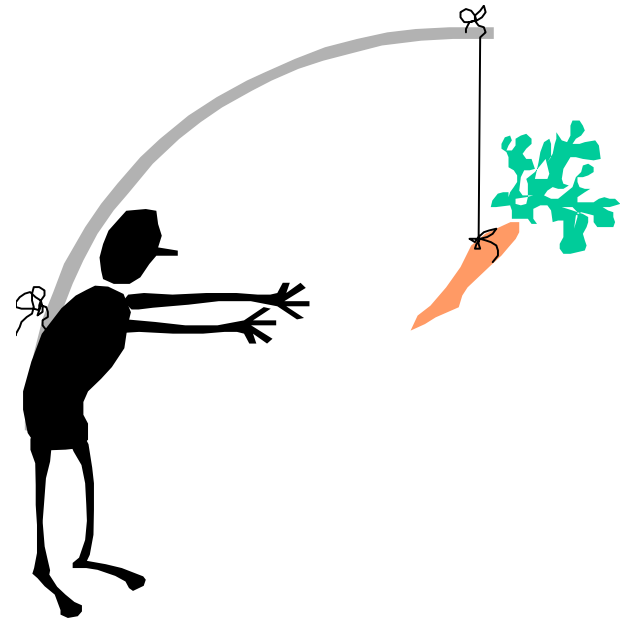


***'VARIETY IS THE SPICE OF LIFE'***



# Healthy body = Healthy mind

- Allow time for relaxation
- Eating healthily
- Plenty of sleep
- Exercise
- Getting out
- Talking
- Perspective



# Study Support Programme

A typical day

Yr 11 study support  
programme\individual programme of  
study.doc



# Preparing for Examinations Practical Matters



# Timetables



Be equipped for the day



Know your candidate/seat  
number





What if the student is ill?



# National rules in the examination room



# Results day and beyond



# Year 11 Exam Preparation

- Questions
- Evaluation
- Feedback
- Suggestions

